

# Alumni Feedback for Curriculum Design and Upgradation of Syllabus (A.Y. 2023-24)

81 responses

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## Alumni Name

81 responses

Dhaval Solanki

Shweta Chavan

Kunal Razdan

Yash Nilesh Shah

Bhoomika Valani

Suraj Manab Parui

Sannidhi Rao

Ronik Dedhia

Harsh shah

Dhrumil Thakore

Sahil Lunawat

parth vaghela

Mayank Chotaliya

Mayank Manish Patel

Shoumik Atul Gandre

Siddharth Shah

Dhairya Shah

Kenith Shah

Nishit Kalpen Sanghvi

Siddhant Ahuna

Nitish Mali



Deven Shetty

Dhaval Raichura

Shubh Padechia

Jash Shah

Hrithik Bhatia

Raunak Bhanushali

Deep Shah

Keyur Bhataria

Dheeraj Harish Jaisingh

Adrian Nunes

Ayush Thakar

Amogh Sawant

Meet Mehta

Nishtha Thakur

Kunal Joshi

Deepkumar Patel

Marwin Shroff

Sahil Doshi

Jiya Patel

Yash Shah

Mohammed Raza Syed

Harshal Popat

Yash Mahajan



Vijay Jayawant Harkare

Yash Joshi

Aayush Shah

Maitri Vinod Soni

Mitt Godhani

Sarthak Bhan

Ayush Shah

Vidhi Kansara

Vidhit Patel

Preet Gada

Vismay Vora

Neel Kothari

Vansh Dodiya

Pranay Prajapati

Aman Chulawala

Mili Shah

Ananya Doshi

Krishna Kamath

Shubham Mehta

Herin Savla

Prakash Waghela

Smit Kothari

Siddhant Shah

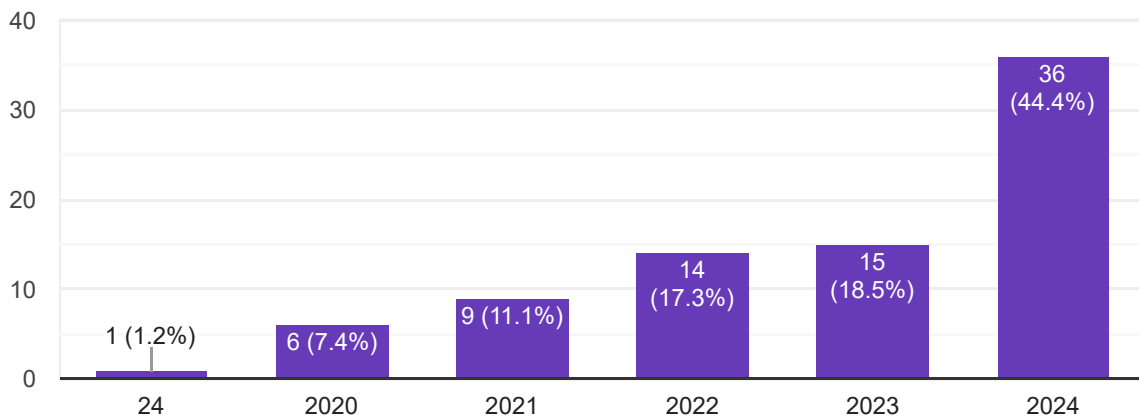


- Shreyash More
- Alistair Saldanha
- Aaditya Patel
- Guransh Singh Anand
- Dhruvi Shah
- Harshit Singh
- Miloni Kishor Shah
- Mitali Chotalia
- Nidhi Kini
- Samarth Tumdi
- Naitik Vora
- Vraj Desai
- Shivam Vora
- Kashvi Dedhia

Year of Passing out:



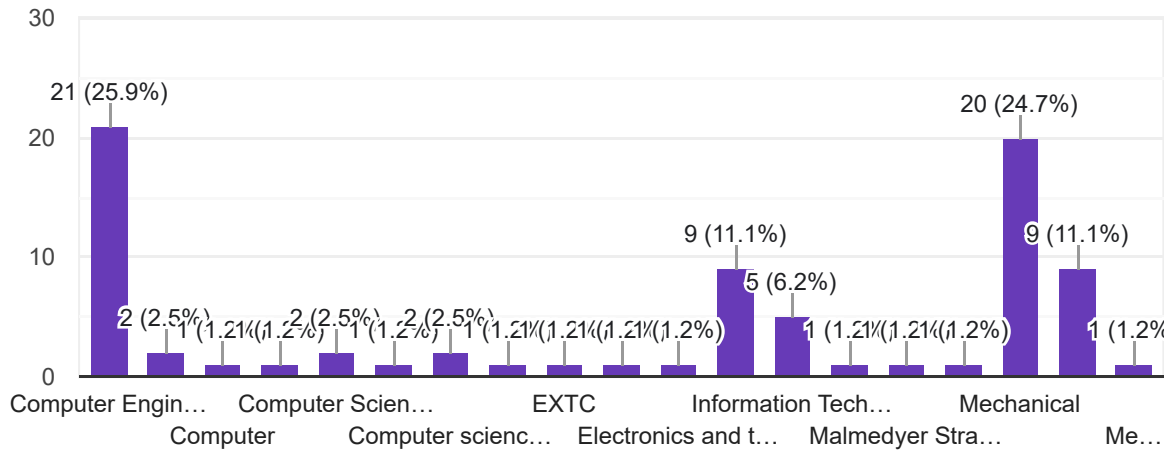
81 responses



Department:



81 responses



SAP ID:

77 responses

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60009210030

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60003200182

60003190051

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**Permanent Address:**

81 responses

Mumbai

Mumbai, Maharashtra

NA

6224 5th Avenue, Pittsburgh PA - 15232

Bohri Jammu

204, Dahisar Vinayak soc, Gaothan road, Dahisar west, Mumbai -400068

NL Complex

Mohammedi mansion,3rd floor, Room no 47, Dr Batliwala Road ,Parel ,Mumbai 400012

C-104, Parasmani Apartment, Premium Park. Virar West

Borivali

New Radha kisan plot , goenka nagar akola

B-304 Sadguru complex 2 opp Satellite Tower, Goregaon East

318, Nehru Road, Bhagur, Nashik, Maharashtra - 422502

kandivali

Andheri East - 69, 6/1 Parsekar Sahar road koldongri Mumbai

104, EMP-70, Evershine Moon CHS, Thakur Village, Kandivali East, Mumbai 400101

720 W 27th St  
Los Angeles, CA, USA  
90007

Baner, 411008, Pune

Sangli

Vasai (W)

11/D-50, High Rise, Piramal Nagar, Goregaon (W), Mumbai-104



Vasant Marvel, Magnum B/402, Borivali East, near Magathane metro station

Kandivali West

Malad, Mumbai

B-101, Prem apartment , Behind Gurudwara, Saibaba nagar , Borivali (W)

A 102 Upvan Building Bh. Deepak Hospital Opposite Payadde hotel Mira Bhayander East  
401107

805 pee Dee chs ramnagar road borivali west

Borivali, Mumbai

Harish, 72 Dixit Road, Vile Parle East, Mumbai - 400057.

Vasai west

Goregaon East, Mumbai-63

A/503, Nand Dham Palace, Savarkar Nagar, Borivali East, Mumbai-400066

Sunder Nagar, Malad West

Jal Usha, Koldongri, Vile Parle East

B1 Raja CHS, Dahisar West, Mumbai

B/308, Sona Building No. 1, Devchand Nagar Bhayander West

304-B/Jay Vandana CHSL, Navghar Road, Bhayander(E), Thane-401105

B/501, Eden Garden, Mahavir Nagar  
Kandivali(West)

A-202, Sukhakarta CHS, Sector 8, Charkop, Kandivali West, Mumbai 400067, Maharashtra

6, Asha Amar Building, Kedarmal Road, Malad East, Mumbai - 400097

Rayan Park A/602, Gautam Nagar, Govandi (W), Mumbai-400043

B/1104, Ekta Terrace,  
Mahavir Nagar, Kandivali West, Mumbai - 400067

201 Pride Paradise Society, Model Colony, Pune 411016



D-502 Sarovar Darshan Tower CHS, Opp. TMC Office, Almeda Road, Panchpakhadi, Thane West, Thane, Maharashtra, India - 400602

Lotus Apartment shri prastha nallasopara West mumbai Maharashtra 401203

1003-B, Ideal 49 Apartments  
Gulmohar Road, JVPD Scheme, Vile Parle West

B 59 Baria Apartment  
Opp. Tele. Exc. S.V Road

D 302, Sundervan, Vasant Karishma, Ambadi Road, Vasai (W).

Talab Tillo, Jammu, Jammu and Kashmir

Kalpataru Gardens

C/310, Giriraj Complex, Gokul Township, Virar (West)

D/23 Shalimar Apartments, Marve Road, Malad West Mumbai 400064

401, Casa Divine, Dn nagar, Andheri West

B-1702, Skyvistas Co Op Housing Society, Bhai Bhagat Marg, UpperJuhu, Andheri W, Mumbai Maharashtra, 400053

A-7 West View, SV Road, Santacruz West, Mumbai-400054

B-1303, Vishnu Shivam Tower, Thakur Village, Kandivali East, Mumbai -400101

Rajendra Nagar Borivali East Mumbai 400066

A1008 Naman Towers, Kandivali West

A/54, Aashiyana Tower, Sodawala Lane, Borivali (West), Mumbai-400092

3/1303, Vasudev Skyhigh, Kanakia Road, Mira Road East, Thane - 401107

B/307-308, Chandak Nishchay, Parbat Nagar, Ambawadi, Dahisar East, Mumbai - 400068

Mira road

Borivali West

Kandivali East, Mumbai

Mumbai



-

B-1705, Samriddhi Tower, Indralok, Bhayandar

165,1st Floor, Shahid Bhagat Singh Colony, Andheri Kurla Road, Andheri East, Mumbai-400059

Building 5, Flat 403, Meridian Apartment, Veera Desai Road, Andheri West, Mumbai 58

S-7/13, LIC Colony, Borivali West, Mumbai

Mira Road

304, Amba Ashish, Carter Road No.3, Borivali East, Mumbai - 400066

507/A, Palatial Height, Chandivali farm road, Powai, Mumbai-400072

45/C-412, Manish Nagar, Andheri West

Borivali west

503 Manorath, Shimpoli Mtnl, Borivali West, Mumbai-400092

Vile Parle



Contact No:

81 responses

+91 77388 79026

8788349244

7006182133

8291257146

7021562400

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9021688128

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+353877588132

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## Present Organization:

81 responses

-

Carnegie Mellon University

NA

JPMC

Dj Sanghvi

Indus valley partners Mumbai

NeOwn

JP Morgan

Neo Wealth and Asset Management

Ernst and Young

Mobiuso

Trinity College Dublin

dj sanghvi college

Rezo Technologies

Corto LLC

Magwen Valves Pvt Ltd

Pursuing masters

Upwork Freelancing

TU Chemnitz

MetrixLab

Edelweiss



TCS

Cognizant

RWTH Aachen University

EAH Jen

Tata Motors Ltd

ZS ASSOCIATES

Tecnimont Pvt Ltd.

Self Employed

RWTH Aachen

Jaguar Land Rover

Welingkar Institute of Management

None

ZS Associates

Logixal Cloud Solutions LLP

Indiana University- Kelley School of Business

New Jersey Institute of Technology

University of Pennsylvania

JPMorgan Chase

Cummins Inc.

New York University (Courant Institute of Mathematical Sciences)

Apollo Global Management

duBreton

Higher Studies from Technical University Berlin



IIT Hyderabad

Japan Third Party

Carnegie Mellon University

Stevens Institute of Technology

Tata Consulting Engineers Limited

Self

Stony Brook University, New York

Georgia Tech

North Carolina State University

Arcon

Schlumberger technology corporation

Masters in Computer Science at North Carolina State University

Mahanagar Gas Ltd.

Encora Air Pvt Ltd

ArcBest Technologies

Doing PG Course at IIDE ( Digital Marketing)

Rivian

Higher Studies

Godrej and Boyce

ZS Associates

Alpha Payments

University of California Davis

RBL Bank



Searce

CitiusTech

OFSS

fairlife, LLC

JP Morgan

University of Southern California

Belden

USC



Designation:

81 responses

Student

-

NA

Student

Master's Student

Software Engineer

Graduate Student

ASSOCIATE SOFTWARE ENGINEER

Executive

Software developer

Graduate Trainee

Senior Analyst

Software engineer

alumni

Software development engineer

Senior Artificial Intelligence Scientist

Management Trainee

University of Manchester

Freelancer

Junior Research Manager

Assistant manager



Systems Engineer (Data Analytics)

Associate

Student (Master's)

Master student

PGET

Decision analytics associate

Engineer

Self Employed

Masters Student

Scrum Master and Torque Path Function Developer

MBA-Marketing

None

Full time Analyst

business technology solutions associate

Trainee Engineer

Associate

Industrial Engineer - Assembly & Test

Analyst

Operations Management Associate

Student (MTech in Mechanics and Design.)

Software architect

Piping Materials Engineer

Master of Science in Computer Science Student





Software Development

Researcher

Manufacturing Engineer

GET - AI & ML

Technical operation lead

Lead Prescriptive Analyst

Industrial Engineer

Graduate Engineer Trainee

BTSA

Software Engineer Trainee

Technology Trainee

Software Engineer

Trainee Software Engineer

Associate consultant

Process engineering intern

Software dev

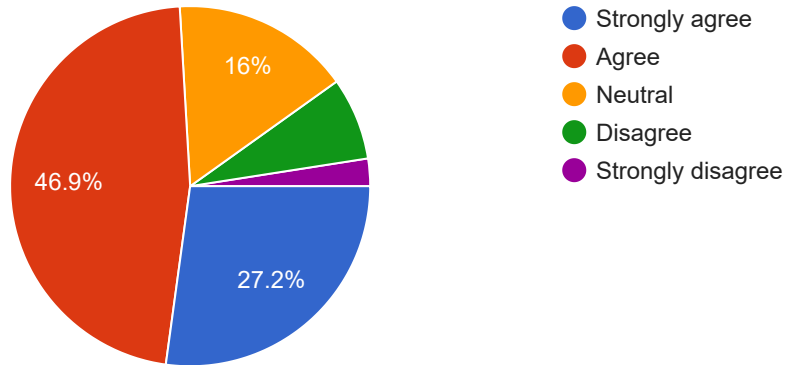
Masters Student in Computer science



1. Curriculum is relevant and apt for employability enhancement of students.

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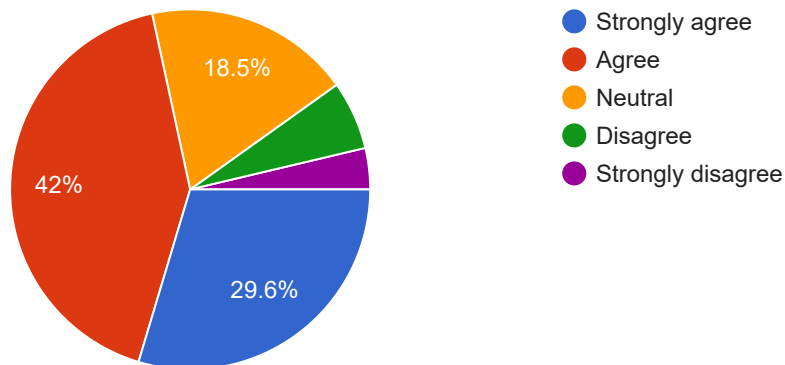
81 responses



2. Curriculum is relevant and adequate and helps in developing innovative thinking amongst students.

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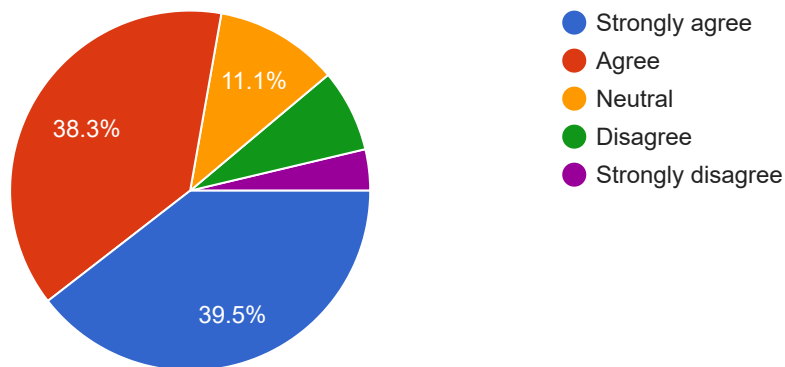
81 responses



3. Curriculum is pertinent to ensuring advancement of skill oriented human capabilities.

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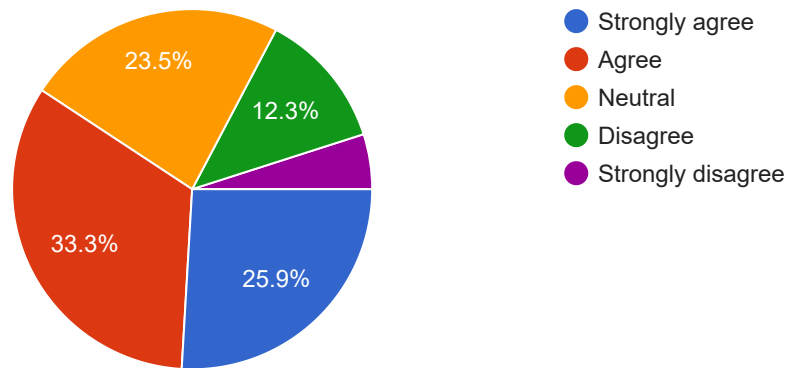
81 responses



4. Curriculum helps and advances the entrepreneurship orientation of students.

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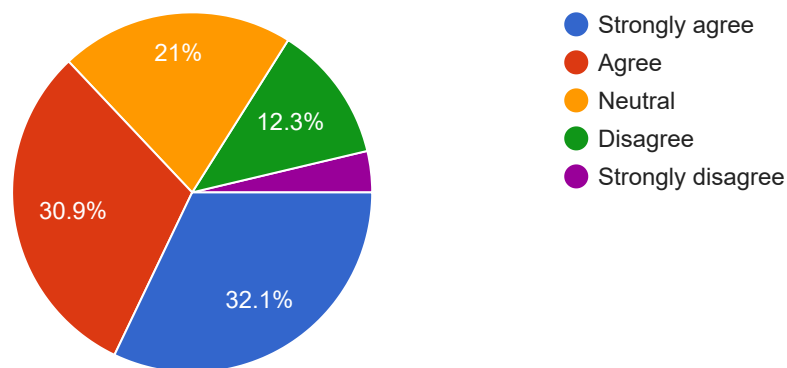
81 responses



5. Curriculum is designed for helping students find practical/innovative solutions to real life problems.

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81 responses



## Suggestions for further improvement (if any):

26 responses

No

Worst college i have gone too. Please shut down this college. Wasted my entire money

No plagiarism policy with strict consequences would help greatly. More weightage to these strict assignments would be better than having major weightage for final exams as that would encourage studying at the last minute, this makes the studying more about marks and not about learning. The syllabus is great, the rules just have not been strict enough so it's easier to bend them.

We can have innovative lab section with more of real life scenarios

Add courses that improve communication and presentation skills as this benefits in the long run. Ability to sell/present oneself can significantly impact professional success in the long run. Skills like negotiation and networking, alongwith technical skills, are very important to get ahead.

In today's rapidly evolving business environment, ethical dilemmas have become increasingly complex and prevalent. By integrating a Business Ethics course into the final year, we can equip our students with the tools they need to navigate these challenges effectively. Here are a few points to support this addition:

1. Real-World Relevance: Understanding ethical principles and how to apply them in real-world scenarios will prepare students to make informed and principled decisions in their professional lives.
2. Critical Thinking: A course in ethics will foster critical thinking skills, encouraging students to analyse and evaluate situations from multiple perspectives before reaching a conclusion. Given India's growth trajectory and startup environment it is paramount that our institution helps building future ready leaders (job creators) than employees (job seekers).
3. Reputation and Trust: Ethical conduct is crucial for building and maintaining trust in professional relationships. Educating students on this topic will enhance their ability to contribute positively to their future workplaces and society at large.
4. Leadership Development: Ethical leadership is essential for sustainable success in any organisation. This course will help cultivate future leaders who are not only competent but also morally grounded.

Case Studies and Role-Playing: Incorporating case studies and role-playing exercises can provide hands-on experience in resolving ethical dilemmas, making the learning process engaging and impactful.

I believe that by adding Business Ethics to our curriculum, we can significantly enhance the value of our educational offerings and better prepare our students for the ethical challenges they will face in their careers.

For machine learning, introduce them to kaggle.com and drivendata.org for their projects.  
Focus



The Artificial Intelligence course is outdated and completely irrelevant to the requirements of the industry.

The people are hired for the following skills:

Pytorch/Tensorflow/JAX

Adept at working with Huggingface

Deploying Models to production (onnxruntime, docker)

Apart from this, understanding loss functions and how gradient descent works with it is a make or break during interviews.

Your syllabus lacks Natural Language Processing in the early stages (Second-Third year). This will be a major setback to anyone pursuing NLP. (I pursued NLP).

Natural Language Processing is the easiest gateway course to Artificial Intelligence research.

Introducing it late in Semester VIII is a bad idea. It should be around Sem V or VI

The syllabus does not teach Language Models or Diffusion Models (SOTA technologies).

For AI/ML, your courses are too theoretical and not hands on. This will inevitably produce more graduates with weak skills that will depend heavily on the company to teach them the bare minimum for their job.

Labs need to have more weight than the theory courses.

More cognitive courses. More industry-oriented programs with more software applications.

Need to be more practical oriented. While there are teams which students can join, not all have students intend to join, hence it's more viable to intergate practical learning with daily curriculum.

Curriculum related to more practical work, less assignments, less theory, better knowledge in excel and coding.

More focus on relevant internships and projects.

Internships should be promoted as this helps the students get a good idea of the actual market requirements and practical applications of their knowledge. This will not only make them more employable but will increase a critical thinking aspect as well which is not easy to be implemented in normal academic curriculum and will also ensure that time is utilised productively during the vacations.

Add more real life based content

-

Fewer assignment so could focus on implementing things and increase the value of this fewer assignment towards the score.

More projects in the 2nd and 3rd year might help students develop critical thinking and problem solving. Also, greater faculty involvement in terms of coordination of Mechanical teams to allow junior team members to manage college curriculum and team related work more efficiently. Generally it was always a dilemma between attending lectures and attending to team related work as they usually clashed. If the faculty can help the teams in that regard it may be beneficial.



I think for mechanical engineering strong focus on system engineering and organisation skills will help elevate the skills of the students passing out, and equip them with knowledge to perform better in the industry.

Need to update the syllabus to incorporate actual skills demanded in the industry.

Please focus more on core CS concepts like Computer Graphics, more depth to subjects like Operating System, Compilers and in general greater emphasis to low level programming as well

Try to prioritise subjects which have better need for future i.e. web/app development, devops, cloudops practical knowledge is strongly needed nowadays. Allow last semester as internship to enhance corporate learnings and better growth opportunities for students.

Have more practical exam weightage than theory ones

The college should evolve with the world, curriculum should reflect this.

Teach tools that employers actually need: Advanced Excel skills, Visualization software such as PowerBI & Tableau, more options for advanced level CAD and FEA software, popular programming languages such as R and Python. More emphasis on practical hands-on projects and encouragement to join the SAP student teams. I have learnt more from DJS Racing than any course in college.

None

Please incorporate more projects in the coursework (even better if it is a capstone project with a company partnership). Less weight on written exams. Making an internship (during semester or summer) compulsory

NA

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